Spelling list: Dahl - W/C 19.10.20

Homophones - words that sound the same but have a different spelling and a different meaning. The children need to understand the meaning of each of the words to use them correctly in sentences. Current common mistakes in their writing are: their / there / they're, to / too, of / off and our / are.

ate We **ate** far too much last night.

eight I get to work at **eight** o'clock.

buy She wants to **buy** a new dress.

by The plane was delayed **by** fog.

bye **Bye bye** is another way of saying 'goodbye'.

for Let's all go **for** a long walk.

four He has read **four** books in a week.

hear Did you **hear** that strange noise?

here Don't put it **here**, put it over there.

one He's the **one** for me.

won The basketball team **won** today by a fluke.

to **To** whom is the letter addressed?

too You are **too** young to see that film.

two The **two** of us will go together.

wood Could you chop some **wood** for the fire?

would Would you like a strawberry milkshake?