Dear Parent/Carer,

I would like to offer you the opportunity to join an exciting spelling programme, which we are undertaking at school. I have considered both reports from teachers and literacy skills scores before recommending your child for this intervention.

Our focus is increasingly looking to improve spelling ages of students in Years 8 and above. We have acquired a subscription of [**Spellzone**](https://www.spellzone.com/index.cfm), a complete online teaching resource covering all spelling rules. The programme is written for students aged seven to adult and is suitable for students with literacy difficulties and dyslexia, as well as those who want to improve or practise specific spellings for a project or exam preparation.

**What will I need to do?**

Spellzone is available for use on school computers, home computers and mobile devices. You will need to commit to supporting us at school, enabling computer access and encouraging your child to complete the programme daily. Best practice is to establish a daily slot so that this becomes routine. You will be asked to sign off weekly in a home/school record.

At the end of the school year, we will ask for brief feedback on the programme.

**What will my child need to do?**

A Spelling Ability Test is included as part of the Spellzone resource. On completion of the test, your child will be provided with a Spellzone score and a personal 'Course Pathway' which shows the Spellzone units to be completed. The test is repeated at key points and the score and pathway updated according to progress made.

In addition to the personal Course Pathway, teachers may occasionally set specific tasks to be completed in the classroom or as homework. These may be practice on word lists to support the pathway or for a specific subject, for example key words used in a History project.

**What will school do?**

All activity on Spellzone is logged and we will monitor your child's progress at school. Weekly meetings will take place with your child and an experienced teaching assistant considering progress made and next steps.

If you are interested in supporting your child to improve their spellings, please complete and return the attached slip to the main office. An experienced teaching assistant will guide your child through the programme. Please also return the slip if you are interested but are unable to provide access to a computer for your child.

I look forward to hearing from you.